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| **Curriculum Intent for RE** |
| The intention of the RE curriculum at Queniborough C of E Primary School is to ensure that all children learn about a range of religions and understand the balance of these across both the UK and the world. Our principle aim is to explore the different beliefs of people is different faith groups and how these impact upon the way these people live.  We want our children to be able to reflect on their own ideas and ways of living and have the skills needed to handle questions raised by different religions. As we are a Church of England school we ensure that our planning meets the coverage target of spending **at least 50%** of RE lessons focused on learning about Christianity.  The 2021-2026 syllabus ensures the required study time is spent on both religious and non-religious world views yet as a Church of England school we further support this with The Understanding Christianity Units to further support teachers and pupils to gain a deep understanding of Christianity. In addition to this, Islam and Judaism are both studied in depth in the Autumn and Spring terms across KS1 and KS2, and Hinduism is studied in depth in KS2. The final units in each year group are mixed faith units, which allow children to reflect upon their learning across all faiths studied so far. |
| **QPS Vision Statement** |
| *With****JESUS****at our side,*  *We****ACT****with a sense of right and wrong.*  *We show****LOVE****by being kind to everyone.*  *We****WALK****through each day with modesty in all we do.* |

Act justly, Love mercy, Walk humbly

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | F4: Being special: where do we belong? | F2: Why is Christmas special for Christians? | F1:Why is the word ‘God’ so important to Christians? | F3: Why is Easter special to Christians? | F5: What places are special and why? | F6: What times/stories are special and why? |
| **Year 1** | 1.10: What does it mean to belong to a faith community? | 1.1 What Christians believe God is like? | 1.7 Who is Jewish and how do they live? | | 1.2 Who do Christians say made the world? | 1.9 How should we care for the world and for others, and why does this matter? |
| **Year 2** | 1.6 Who is a Muslim and how do they live? Part 1 | 1.3 Why does Christmas matter to Christians? | 1.6: Who is a Muslim and how do they live? Part 2 | 1.5 Why does Easter matter to Christians? | 1.4: What is the ‘Good News’ Christian believe Jesus brings? | 1.8: What makes some places sacred to believers? |
| **Year 3** | L2.1: What do Christians learn from the creation story? | L2.2: What is it like for someone to follow God? | L2.9: How do festivals and worship show what matters to a Muslim? | L2.10: How do festivals and family life show what matters to Jewish people? | L2.4: What kind of world did Jesus want? | L2.12: How and why do people try to make the world a better place? |
| **Year 4** | L2.3: What is the Trinity and why is it important to Christians? | L2.7: What do Hindus believe God is like? | L2.8: What does it mean to be a Hindu in Britain today? | L2.5: Why do Christians call the day Jesus died ‘Good Friday’? | L2.6: For Christians, when Jesus died what was the impact of Pentecost? | L2.11: How and why do people mark the significant events of life? |
| **Year 5** | U2.1: What does it mean if Christians believe God is holy and loving? | U2.8: What does it mean to be a Muslim in Britain today? | U2.3: Why do Christians believe Jesus was the Messiah? | U2.9: Why is the Torah so important to Jewish people? | U2.4: Christians and how to live: ‘What would Jesus do?’ | U2.10: What matters most to humanists and Christians? |
| **Year 6** | U2.2 Creation and Science: conflicting or complementary? | U2.11: Why do some people believe in God and some not? | U2.7: Why do Hindus want to be good? | U2.5: What do Christians believe Jesus did to ‘save’ people? | U2.6: For Christians, what kind of king is Jesus? | U2.12: How does faith help people when life gets hard? |